DR NADINE CAMPBELL

PO Box 715

Kings Langley NSW 2147

Australia

Mobile: +61 411 663 617

Email: N.Campbell@AbydosAcademy.com

Website: [www.abydosacademy.com](http://www.abydosacademy.com)

***EDUCATION:***

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| ***2002 Doctor of Philosophy, Economics and Business****University of Sydney***Thesis Title:** *Negotiating Tactics, Dialectic Tensions and Convergence Among Australian and American Tertiary Level Institutions****1994 Master of Science, Public Administration****California State University, Dominguez Hills* **Major**: Human Resource Management and Organisational BehaviourGraduated with Honours | ***1995 Masters of Arts, Negotiations & Conflict Management****California State University, Dominguez Hills* **Major**: *Industrial Conflict*Graduated with Honours***1991 Bachelor of Arts, Social Science****University of California, Berkeley***Major**: Organisational Behaviour and Industrial RelationsThesis Title: *Sexual Preference Discrimination* |

***EMPLOYMENT:***

***2023-Present Australian Catholic University***

Conduct face-to-face and online lectures and tutorials for *DPHS100 Academic Literacy* and *BUSD113 Managing People and Organisations* at the Blacktown and N. Sydney Campuses. Mark assessments and proctor exams. Monitor and provide additional academic support for at-risk students. Undertake relevant training associated with online teaching and teaching in the Diploma program.

***2019-Present Western Sydney University - International Lead, USA***

Provide advice, undertake activities, and assist in articulation and pathway arrangements, research collaborations, student mobility, and interaction with regional alumni networks. Liaise with the International Office to advise and support the School-specific international student recruitment strategies and agent relationship management in the USA.

***2017-Present Western Sydney University - Academic Program Advisor, Human Resource Management***

Subject coordinate and conduct face-to-face and online lectures and tutorials, both face-to-face and online Organisational Behaviour classes across a multi-campus system. Provide all duties as stipulated in my Lecturer and Associate Lecturer roles below. Provide academic leadership and strategic direction for the HRM Program using the stakeholder perspective. Manage and develop the HRM Program to meet the Academic Standards and Assessment Framework and WSU policies. Contribute to curriculum development by giving expert advice about course learning outcomes, new and revised subjects, pathways, majors, and cross-school initiatives. Contribute to quality control and improvement for subject outlines, learning guides and curriculum materials. Liaise with technical and administrative staff on implementing and maintaining effective systems and processes toward the quality delivery of the Program. Liaise with teaching staff to ensure that professional and learning experiences for students are planned, implemented, and evaluated. Liaise proactively with students to get accurate feedback on current Program delivery. Ensure that student issues are handled appropriately and consistently across the School. Participate and contribute to relevant internal and external committees. Work with minority, at-risk, and First Nations students to create an open, inclusive, and equitable environment where students of all races, religions, gender expressions, sexual orientations, abilities, and socio-economic backgrounds experience equity, social justice, inclusion, and care.

***2017-Present Western Sydney University - Lecturer/Subject Coordinator***

Initiate and develop theoretical and practical course material for human resources and management subjects. Engage in online delivery of subject material and activities to facilitate blended learning. Teach face-to-face classes and external students via Zoom and Blackboard. Coordinate and organise administrative duties with co-lectures and casual staff. Consult with students on various coursework-related issues and academic and personal problems. Supervise honours students. Participate in School and University meetings to further develop teaching strategies for expanding the School of Business. Act as a point of coordination for learning and teaching activities. Represent WSU at professional events locally and overseas.

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***2008-2017 Western Sydney University - Business Academic Skills*** ***Subject Coordinator***

Provide all duties as stipulated in my Lecturer and Associate Lecturer roles below and develop the curricula and teaching and learning outcome of the School of Business' literacy and academic writing subject, Business Academic Skills (BAS). Develop, manage, and teach online activities to facilitate literacy and academic writing for online students. Develop, manage, and teach literacy and academic writing programs for international postgraduate students. Develop, in association with the Hub for Academic Literacy and Learning, the WSU Library, the Director of Undergraduate Programs and the Student Counselling Unit academic literacy programs for minorities, at-risk, and First Nation students. These programs include thematic academic literacy workshops, one-on-one writing sessions, Peer-Assisted Study sessions, and writing Pit-Stops, where students can bring in their work to discuss with tutors. Extend and coordinate staff development activities related to literacy and academic writing. Promote good practice in learning and teaching. Maintained, updated, and delivered BAS' learning and teaching documentation.

Maintain and ensure adherence to the University's academic standards and quality assurance policies, including issues of student academic misconduct. Provide academic leadership in literacy and academic writing for the School of Business. Engage in research that informs literacy, academic writing, curriculum development, and face-to-face and online learning. Ensure the quality of academic programs via continuous evaluation and improvement of learning and teaching. Provide support for processes associated with subject development and review. Keep up to date with advancements in literacy and academic writing approaches and policy by attending relevant conferences, reading government and learning and teaching literature, and attending relevant seminars and workshops. Advise the Head of School and Dean's Unit on issues related to literacy and academic writing (including e-learning) and associated academic matters. Liaise with and participate in benchmarking activities with other departments and Schools concerning literacy and academic writing issues. Represent BAS on various WSU Committees and Forums.

***2004-2008 Western Sydney University - Lecturer/Subject Coordinator***

Initiate and develop theoretical and practical course material per the stakeholders' perspective for large undergraduate subjects. Engage in online delivery of subject material and online activities to facilitate blended learning. Teach face-to-face classes and external students via Blackboard. Hire, supervise, evaluate and coach large numbers of casual and permanent staff within a team-based environment. Work with the Library and Hub for Academic Literacy and Learning to create value-added assessment tasks where students acquire subject content knowledge and foundation skills throughout their academic careers and beyond. Coordinate and organise administrative duties with co-lectures and casual staff. Consult with students on various coursework-related issues and academic and personal problems. Supervise honours students. Participate in School and University meetings to further develop teaching strategies for expanding the School of Business. Act as a point of coordination for learning and teaching activities. Represent WSU at professional events locally and overseas. Procure reference material for the WSU library system. Engage in research and publication. Participate in community service activities such as graduation and Enrolment and Information Day. Also, participate as a judge for the Cumberland and Times annual Small Business Awards.

***1999-2004 Western Sydney University - Associate Lecturer (.5)***

Subject coordinator for undergraduate and postgraduate subjects. Initiated and developed theoretical and practical course material for tutorials, practical classes, and seminars locally and internationally per the stakeholders' perspective. Prepared and delivered lectures and seminars. Supervised and coordinated other lecturers and tutors as part of subject coordination duties. Engaged in online delivery of subject material. Engaged in marking essays, final exams, presentations, and group projects for various undergraduate and postgraduate subjects. Coordinated and organised administrative duties. Supervised honours and postgraduate research students. Consulted with students on various coursework-related issues and academic and personal problems. Act as Campus Advisor at Blacktown and Penrith Campuses. Participate in School meetings to further develop teaching strategies for expanding the Employment Relations Program locally and overseas. Represented WSU and the Employment Relations Program at professional events locally and overseas. Procured reference material for the WSU library system. Engaged in research and publication. Participated in community service activities such as graduation and Enrolment and Information Day. Developed the School of Business' *Essay Writing Guide*.

**DR NADINE CAMPBELL**

***1996-1999 University of Sydney - Tutor***

Conduct tutorials in an average of five (120 students) Macro and Micro Industrials Relations courses per year based on a prescribed curriculum. Prepare additional tutorial materials to facilitate a better understanding of the lecture material and required readings. Engage in marking essays, final exams, presentations and group projects for various courses, including *Micro* and *Macro Industrial Relations, HRM* and *Strategic Human Resource Management*. Coordinate and organise marks for administrative bodies. Participate in course meetings to help further develop teaching strategies for lectures and tutorials. Participated in various research projects for the Australian Centre for Industrial Relations Research and Training.

***1995-1999 CD Consulting - Managing Director***

Proprietor of a management consulting firm, which primarily subtracted for IMB Consulting. Performed various change management duties for IBM in support of the KONNEX Project. Acted as liaison for IBM, the client and various subcontractors. Updated project schedules using Project Work Bench. Installed and maintained software applications. Created and maintained the KONNEX electronic data retrieval system. Created and maintained the KONNEX electronic library system. Managed the KONNEX JIT program. Developed and wrote training packages for software applications.

***CLASSES TAUGHT:***

*Business Academic Skills; Human Resource Management, Contemporary People Management, Industrial Relations, International HRM, Organisational Behaviour; Occupational Health & Safety, Managing Diversity; Managing People at Work, Negotiation Bargaining & Advocacy; Employee Training & Development, Recruitment & Selection; Workplace Behaviour; and Reward & Performance Management.*

***COMMUNITY SERVICE:***

***1991-Present Campbell & Campbell Enterprises Foundation - Mentor***

Provide leadership and guidance for children of the Third World. Coordinate and provide tutorial services in remedial English, essay writing and mathematics. Also provided career and educational counselling.

***HONOURS:***

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| 1. Inspire Leadership Fellow
2. Peer Review Champion
3. Citation for Meritorious Service to the University during the COVID-19 Pandemic Vice-Chancellor's Excellence Award
4. Overseas Postgraduate Research Scholar
5. Graduate Equity Fellow
6. Delta Sigma Theta Scholar
7. California Pre-Doctoral Scholar
 | 1. Pi Alpha Alpha
2. Phi Kappa Phi
3. Who's Who in the World - 2011
4. Who's Who Among Students in American Colleges and Universities - 1994 & 1998
5. Who's Who Among University Academics - 2005, 2008, 2009
6. California State University, Dominguez Hill's Outstanding Graduate - 1994 & 1995
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***MEMBERSHIP IN LEARNED AND PROFESSIONAL ASSOCIATIONS***

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| 1. AACSB Member
2. American Higher Education Alliance (AHEA)
3. Australian Human Resources Institute (AHRI)
4. Clarivate Community of Peer Review Mentors
5. Community Colleges for International Development (CCID)
6. International Education Association of Australia (IEAA)
 | 1. International Employment Relations Association
2. Pearson International Digital Advisory Community
3. Quality Matters, Applying the Quality Matters Rubric (APPQMR)
4. University of Sydney Alumni Association
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**DR NADINE CAMPBELL**

***PUBLICATIONS:***

**Journal Articles**

* Algethami, A, Campbell, N & Alotaibi, H (2023) High commitments HR system and turnover intention: Mediating effect of affective commitment and workload among Saudi firms, *International Journal of Employment Studies, 31*(1), 38-70.

<https://search.informit.org/doi/abs/10.3316/informit.259229175361520>

* Alam, MN, Campbell, N, Das S, Hashim, F, ur Rehman, IH & Iqbal, J (2023) Green Training and Development Revolutionizing Organizational Performance: The Moderating Role of Green Employee Involvement in the Bangladeshi Pharmaceutical Industry, *International Business Research, 16*(9), 36-49. <https://doi.org/10.5539/ibr.v16n9p36>
* Alotaibi, H & Campbell, N (2022) Organizational culture towards Saudi Arabias Vision 2030: Evidence from National Water Company, *Businesses*, vol 2, no 4, pp 562 - 577.

<https://doi.org/10.3390/businesses2040035>

* Turi, JA., Khastoori, S, Sorooshian, S, & Campbell, N (2022) Diversity impact on organizational performance: Moderating and mediating role of diversity beliefs and leadership expertise, *PLOS ONE, 17* (7) e0270813. <https://doi.org/10.1371/journal.pone.0270813>
* Hassan, M, Alam, M, Campbell, N, Bowyer, D & Reaz, M (2022) Human resource management in health care industries for Generation Y: challenges of the 21st century, *Australasian Accounting, Business and Finance Journal*, vol 16, no 1, pp 21 - 40. <http://dx.doi.org/10.14453/aabfj.v16i1.3>
* Klikauer, T. and Campbell, N. (2022), 'Book review: Organizing Matters: Two Logics of Trade Union Representation', *Transfer: European Review of Labour and Research*, 27(4), 547 - 551.

<https://doi.org/10.1177/1024258921106106>

* Klikauer, T & Campbell, N (2021) Book review: Exploring trade union identities: union identity, niche identity and the problem of organising the unorganised, by Thomas Prosser. *Transfer: European Review of Labour and Research*, 27(1), 134-137. <https://doi.org/10.1177/1024258920985652b>
* Klikauer, T & Campbell, N (2021) Despotism on demand: How power operates in the flexible workplace, by Alex J. Wood. *Marx & Philosophy*.

<https://marxandphilosophy.org.uk/reviews/19288_despotism-on-demand-how-power-operates-in-the-flexible-workplace-by-alex-j-wood-reviewed-by-thomas-klikauer-nadine-campbell/> .

* Klikauer, T & Campbell, N (2021) A social history of the media, by Peter Burke, Asa Briggs, and Espen Ytreberg, *European Journal of Communication*, *36*(2), 206-208.

 <https://doi.org/10.1177/0267323121999878>

* Klikauer, T & Campbell, N (2021) It's the government, stupid: How governments blame citizens for their own policies, by Keith Dowding. *Marx & Philosophy*.

<https://marxandphilosophy.org.uk/reviews/18727_its-the-government-stupid-how-governments-blame-citizens-for-their-own-policies-by-keith-dowding-reviewed-by-thomas-klikauer-nadine-campbell/>

* Klikauer, T & Campbell, N (2020) Capital and ideology, by Thomas Piketty. *Marx and Philosophy*. <https://marxandphilosophy.org.uk/reviews/17971_capital-and-ideology-by-thomas-piketty-reviewed-by-thomas-klikauer-nadine-campbell>
* Ahmad, S, Ali, N, Jantan, A, Bowyer, D, Campbell, N & Reaz, M (2020), Organizational effectiveness through transformational leadership and technology innovation: a systematic literature review and future research agenda, *Journal of International Business and Management*, vol 3, no 4.

<https://doi.org/10.37227/JIBM-2020-04-44>

* Campbell, N (2002) Enterprise Bargaining and Its Impact on Stakeholders in Tertiary Level Education, *Employment Relations Record*, vol 2, no 2, pp 47 - 58.

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**Submitted for Peer Review**

* Campbell, N, Ready, J & Yang, DF (2023) How first-year students construct their essay: identifying and addressing specific writing difficulties of business students*.*
* Almutairi, S & Campbell, N (2023) Review of the Effectiveness of Labor Laws in Saudi Arabia's Private Sector.

**Books**

* Robbins, SP, Judge, TA, Hunt, J, Campbell, C, Khan, H, & Xu, Y (2023) *Organisational behaviour*, 10th edn, Pearson Australia, Sydney.
* Zhu, Y, Yang, DF, Campbell, N & Hui K. (Eds) (2019) *Developing your academic major through English: a course for undergraduate and postgraduate students,* Guangdong Higher Education Press, China.
* Campbell, N (2014) *Business academic skills*, Pearson Australia, Sydney.
* De Janasz, S, Crossman, J, Campbell, N & Power, M (2011) *Interpersonal skills in organisations*, McGraw-Hill
* Campbell, N (2009) *College of Business essay writing guide and report writing guide*, University of Western Sydney.

**Chapters in Books**

* Campbell, N (2014) Plagiarism and referencing. In D. Carroll (Ed.), *Skills for Academic and Career Success*, (pp. 98-117). Pearson Australia.
* Campbell, N (2014) Essays: academic writing. In D. Carroll (Ed.), *Skills for Academic and Career Success*, (pp. 117-140). Pearson Australia

**Conference Papers**

* Campbell, N (2004) Globalization, negotiation tactics and convergence, 12th Annual Conference of the *International Employment Relations Association (IERA): Regionalism and Globalisation - The Challenge for Employment Relations*, Rydes Capricorn Resort, Yeppoon, (Rockhampton) Queensland, Australia.
* Campbell, N (2003) Online Learning - Getting to Know Your Course Material, *Third International Employment Relations Association Conference*, Monash University, Australia.
* Campbell, N (2002) Consistency of Assessments, IERA *Inaugural Teaching and Learning Conference*, Sydney, Australia.
* Campbell, N (2001) Enterprise Bargaining and its Impact on Stakeholders in Tertiary Level Education, *Employment Relations in the New Economy: Proceedings of the Ninth Annual Conference, Brisbane, Australia*.
* Campbell, N (2000) Decentralised negotiations in tertiary level institutions in the US and Australia, *International Employment Relations Association. Conference*, Singapore.
* Campbell, N (1999) Impediments and approaches to minority and women business enterprise participation in Southern California's public sector, *International Employment Relations Association. Conference*, Canterbury, New Zealand.

**Independent News and Commentary**

* Klikauer, T & Campbell, N (2021, June) United States Plunges to the Bottom Ranks of Income Inequality, *BuzzFlash*. <<https://buzzflash.com/articles/thomas-kiikauer-and-nadine-campbell-united-plunges-to-the-bottom-ranks-of-income-inequality>>
* Klikauer, T & Campbell, N (2021, June) The Global COVID-19 Inequality Virus, *CounterPunch*. <[https://www.counterpunch.org/(2021)/06/16/the-global-covid-19-inequality-virus](https://www.counterpunch.org/2021/06/16/the-global-covid-19-inequality-virus)>

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* Klikauer, T & Campbell, N (2021, June) How Corporations Seek to Control Civil Societies Through Political "Influence" and Monopolies, *BuzzFlash*. <<https://buzzflash.com/articles/thomas-klikauer-and-nadine-campbell-for-buzzflash-how-corporations-seek-to-control-civil-societies-through-monopolies>>
* Klikauer, T & Campbell, N (2021, May) *The Despotism of Workplace Flexibility*, *Brave New Europe.* <<https://braveneweurope.com/thomas-klikauer-nadine-campbell-the-despotism-of-workplace-flexibility>>
* Klikauer, T & Campbell, N (2021, May) *A Winner Take All System: Inside the Global Money-Making Apparatus*, *CounterPunch*. <[https://www.counterpunch.org/(2021)/05/13/a-winner-take-all-system-inside-the-global-money-making-apparatus/](https://www.counterpunch.org/2021/05/13/a-winner-take-all-system-inside-the-global-money-making-apparatus/)>
* Klikauer, T & Campbell, N (2021, May) Rosa@150: In Memory of Rosa Luxemburg, *Barricade*. <<https://thebarricade.online/rosa150/>>
* Klikauer, T & Campbell, N (2020, January) Right-Wing Populism Will Continue to be a Threat to Democracy as Long as the Media Echo Chamber Dominates, *BuzzFlash*. <<https://buzzflash.com/articles/thomas-klikauer-and-nadine-campbell-for-buzzflash-1>>
* Klikauer, T & Campbell, N (2020, December)The New Trumpian Oligarchical Conservatism Is Built Upon a Foundation of Right-Wing Populism, *BuzzFlash*. <<https://buzzflash.com/articles/thomas-klikauer-and-nadine-campbell-for-buzzflash?rq=The%20New%20Trumpian%20Oligarchical%20Conservatism%20Is%20Built%20Upon%20a%20Foundation%20of%20Right-Wing%20Populism>>
* Klikauer, T & Campbell, N (2020, December) AfD Strongholds, Hygiene Rallies, Tin-Foil Hats and Coronavirus Infections, *CounterPunch*. <<https://www.counterpunch.org/2020/12/22/afd-strongholds-hygiene-rallies-tin-foil-hats-and-coronavirus-infections/>>
* Klikauer, T & Campbell, N (2020, December)Yes, Germany Has Its Share of Tin Foil Hat COVID Denialists and Anti-Vaxxers. The US Is Not Alone in Nutters, *BuzzFlash*. <<https://buzzflash.com/articles/thomas-klikauer-and-nadine-campbell-for-buzzflash-yes-germany-has-its-share-of-tin-foil-hat-covid-denialists-and-anti-vaxxers>>
* Klikauer, T & Campbell, N (2020, December) The "New" Corporation, *CounterPunch*. <<https://www.counterpunch.org/2020/12/18/the-new-corporation/>>
* Klikauer, T & Campbell, N (2020, December), Its the Government, Stupid!, *CounterPunch*. <<https://www.counterpunch.org/2020/12/09/its-the-government-stupid/>>
* Klikauer, T & Campbell, N (2020, December) Coronavirus Conspiracy Theories in Germany, *CounterPunch*. <<https://www.counterpunch.org/2020/12/04/coronavirus-conspiracy-theories-in-germany/>>
* Klikauer, T & Campbell, N (2020, December) How the Market Destroys the Lifeworld, *CounterPunch*. <<https://www.counterpunch.org/2020/12/03/how-the-market-destroys-the-lifeworld/>>
* Klikauer, T & Campbell, N (2020, November) How a Turkish-German Couple Invented a Coronavirus Vaccine, *CounterPunch*. <<https://www.counterpunch.org/2020/11/25/how-a-turkish-german-couple-invented-a-coronavirus-vaccine/>>
* Klikauer, T & Campbell, N (2020, November) The New Elite: Dark Nights Rising, *CounterPunch.* <<https://www.counterpunch.org/2020/11/13/the-new-elite-dark-nights-rising/>>
* Klikauer, T & Campbell, N (2020, November) Dark Water Rising, *Brave New Europe*. <<https://braveneweurope.com/thomas-klikauernadine-campbell-dark-water-rising>>
* Klikauer, T & Campbell, N (2020, November) What's the Difference Between Donald Trump, Democracy, Equality and Capitalism?, *BuzzFlash*. <<https://buzzflash.com/articles/thomas-klikauer-and-nadine-campbell-for-buzzflash-whats-the-difference-between-donald-trump-democracy-and-capitalism>>

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* Klikauer, T & Campbell, N (2020, October) Trump and the Rise of Artificial News, *BuzzFlash*. <<https://buzzflash.com/articles/thomas-klikauer-and-nadine-campbell-for-buzzflashcom-trump-and-the-end-of-journalism>>
* Klikauer, T & Campbell, N (2020, September) The Anti-Racist Feminist and the Corporate CEO, *CounterPunch*. <<https://www.counterpunch.org/2020/09/16/the-anti-racist-feminist-and-the-corporate-ceo/>>
* Klikauer, T & Campbell, N (2020, September) What A City-Wide Lockdown Means – Evidence from Germany, *CounterCurrents*. <<https://countercurrents.org/2020/09/what-a-city-wide-lockdown-means-evidence-from-germany/>>
* Klikauer, T & Campbell, N (2020, September) Trump's United States of Lies, *BuzzFlash*. <<https://buzzflash.com/articles/trumps-united-states-of-lies>>
* Klikauer, T & Campbell, N (2020, September), Inside Amazon, *ZNet*. <<https://zcomm.org/znetarticle/inside-amazon/>>
* Klikauer, T & Campbell, N (2020, August) The New Class War of the Managerial Elite, *CounterPunch.* <[https://www.counterpunch.org/2020/08/31/the-new-class-war-of-the-managerial-elite/#gsc.tab=0](https://www.counterpunch.org/2020/08/31/the-new-class-war-of-the-managerial-elite/%23gsc.tab%3D0)>
* Klikauer, T & Campbell, N (2020, August) Delivering Resistance @ Deliveroo, *ZNet*. <<https://zcomm.org/znetarticle/delivering-resistance-deliveroo/>>
* Klikauer, T & Campbell, N (2020, August) COVID-19 Changed Work in Germany, *CounterPunch*. <<https://www.counterpunch.org/2020/08/26/covid-19-changed-work-in-germany/>>
* Klikauer, T & Campbell, N (2020, August) Five Reasons Trump Dominates the Media and Performs Instead of Governing, *BuzzFlash*. <<https://buzzflash.com/articles/why-trump-dominates-the-media>>
* Klikauer, T & Campbell, N (2020, August) The Criminology of Global Warming, *ZNet*. <<https://zcomm.org/znetarticle/the-criminology-of-global-warming/>>
* Klikauer, T & Campbell, N (2020, August), The Criminology of Global Warming, *CounterPunch*. <<https://www.counterpunch.org/2020/08/14/the-criminology-of-global-warming/print>>
* Klikauer, T & Campbell, N (2020, August), *Will Authoritarian Populism Survive After Trump?*, BuzzFlash, viewed 10 August 2020, <<https://buzzflash.com/articles/authoritarian-populism-after-trump>>
* Klikauer, T & Campbell, N (2020, August) Is the Murdoch Empire Breaking Up Over Right-Wing Content as Scion James Resigns from News Corp Board?, *BuzzFlash*. <<https://buzzflash.com/articles/murdoch-against-murdoch-james-departs>>
* Klikauer, T & Campbell, N (2020, August), Right-Wing Populism and the End of Democracy, *CounterPunch*. <<https://www.counterpunch.org/2020/08/07/right-wing-populism-and-the-end-of-democracy/>>
* Klikauer, T & Campbell, N (2020, July) Big Google and Facebook are Watching You!, *CounterPunch*. [https://www.counterpunch.org/2020/07/30/big-google-and-facebook-are-watching-you/](https://www.counterpunch.org/2020/07/30/big-google-and-facebook-are-watching-you/%20)>
* Klikauer, T & Campbell, N (2020, July) How Trump Cranks Up His Misinformation Machine, *BuzzFlash*. <<https://buzzflash.com/articles/trumps-misinformation-machine>>
* Klikauer, T & Campbell, N (2020, July) Conspiracy Theories of Trump and His Cult Can Only Thrive Because of the GOP War on Facts and Promotion of Ignorance, *BuzzFlash*. <<https://buzzflash.com/articles/beyond-trumps-conspiracy-theories>>
* Klikauer, T & Campbell, N (2020, July) Don't be Out-Zucked by Facebook, *CounterPunch.* <[https://www.counterpunch.org/2020/07/24/dont-be-out-zucked-by-facebook/>](https://www.counterpunch.org/2020/07/24/dont-be-out-zucked-by-facebook/%3E).

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* Klikauer, T & Campbell, N 2020, *The People's Republic of Walmart*, ZNet, viewed 23 July 2020, [https://zcomm.org/znetarticle/the-peoples-republic-of-walmart/](https://zcomm.org/znetarticle/the-peoples-republic-of-walmart/%20)
* Klikauer, T & Campbell, N (2020, July)Tour Toddler in Chief: Trump Rules by Temper Tantrums and Bullying, *BuzzFlash*. <<https://buzzflash.com/articles/toddler-in-chief>>
* Klikauer, T & Campbell, N (2020, July) The People's Republic of Walmart, *CounterCurrents.* <<https://countercurrents.org/2020/07/the-peoples-republic-of-walmart/>>
* Klikauer, T & Campbell, N (2020, July) Anarchism and Management - an Odd Couple, *ZNet*. <[https://zcomm.org/znetarticle/anarchism-and-management-an-odd-couple/](https://zcomm.org/znetarticle/anarchism-and-management-an-odd-couple/%20)>
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* Klikauer, T & Campbell, N (2020, June) Three Populists and Three Women, *CounterPunch*. <<https://www.counterpunch.org/2020/06/17/three-populists-and-three-women/>>
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* Klikauer, T & Campbell, N (2020, May) Propaganda 4.0, *CounterCurrents*. *<*<https://countercurrents.org/2020/05/propaganda-4-0>>
* Klikauer, T & Campbell, N (2020, April) Tabloid Goes TV: the Foxification of America*, CounterPunch. <*<https://www.counterpunch.org/2020/04/24/tabloid-goes-tv-the-foxification-of-america/print/>>
* Klikauer, T & Campbell, N (2020, April) Corona, Capital and Class in Germany, *CounterPunch*. <<https://www.counterpunch.org/2020/04/08/corona-capital-and-class-in-germany>>