

**DR. SADAF IQBAL**

Faculty at Hazara University

Education Department

Email Address: sadafiqbal@hu.edu.pk

Cell : +92-331-5369953



dr-sadaf-iqbal- 78076672

As an accomplished educator with over 15 years of experience in Teaching, I am driven by a fervent passion for nurturing young minds and shaping the leaders of tomorrow. Recognized for my innovative teaching methods and dedication to student success, I am committed to creating dynamic and inclusive learning environments where every child can thrive. With a keen eye for individualized instruction and a continuous pursuit of professional growth, I am poised to make a profound impact on the lives of students and contribute positively to the mission of any educational institution.

---

**EDUCATION**

<b>PhD in Education</b> Hazara University Mansehra, Pakistan	<b>2023</b>
<b>M. Philosophy in Education</b> Hazara University Manshera, Pakistan	<b>2013</b>
<b>Master of Education</b> University of Punjab Lahore, Pakistan	<b>2007</b>
<b>Bachelors of Education</b> University of Education Lahore, Pakistan	<b>2004</b>
<b>Bachelors of Arts</b> Government Girls Degree College Talagang	<b>2000</b>

---

**PROFESSIONAL EXPERIENCE**

**Hazara University,**  
**Education**  
**Department**  
**Teacher**  
Manshera, Pakistan

**November 2020 -**  
**Present**

- Expertly instructed Bachelor-level students in a wide range of subjects, including Child Development, Learning and Teaching Skills, and more, fostering a dynamic and engaging learning environment.
- Conducted meticulous thesis assessments and delivered constructive feedback to Bachelor students, ensuring academic excellence and adherence to rigorous standards.
- Demonstrated exceptional organizational prowess as a Co-coordinator, efficiently managing diverse academic and administrative responsibilities to advance departmental goals and objectives.
- Organized the planning and execution of vibrant co-curricular activities, enhancing students' educational journeys and promoting holistic development, thereby contributing significantly to the institution's mission and student success.



**Freelance Training Consultant**  
**British Council**  
Manshera, Pakistan

**August 2023 -  
Present**

- Conducting comprehensive monitoring and evaluation (M&E) activities, utilizing specialized tools during field visits to gather and organize data effectively.
- Ensuring timely submission of detailed reports as per project requirements and agreed-upon timelines, facilitating transparent communication and accountability.
- Facilitating both face-to-face and online training sessions and seminars, leveraging expertise to deliver engaging and impactful learning experiences.
- Organizing monitoring and evaluation initiatives to assess program effectiveness and identify areas for improvement, driving continuous enhancement.
- Contributing actively to various projects by meticulously maintaining and organizing all course-related documentation, including attendance registers, participant profiles, trainer reports, and end-of-course feedback, to support project objectives and documentation needs.

**Aurakzai model School Hazara University**  
Principal  
Manshera, Pakistan

**November 2016 - October  
2020**

- Oversight and delegation of all academic and administrative tasks, ensuring efficient operations and optimal utilization of resources.
- Cultivated a nurturing and supportive learning atmosphere, fostering positive relationships among students, parents, and staff members.
- Organized regular parent-teacher meetings to facilitate open communication and collaboration, promoting student success and well-being.
- Actively participated in staff meetings and provided day-to-day monitoring, fostering a culture of teamwork and continuous improvement.
- Prioritized the social and emotional development of children, emphasizing positive relationships with parents, teachers, and community members to create a holistic learning environment conducive to growth and learning.

**Early Years Teacher at Aurakzai model  
School Hazara University**  
Teacher  
Manshera, Pakistan

**November 2008 - November  
2016**

- Developed and implemented dynamic lesson plans tailored to the subject matter, engaging children in interactive learning experiences.
- Managed examination schedules and created a conducive learning environment to support student success and academic progress.
- Arranged co-curricular activities and contributed to planning initiatives, enriching students' educational experiences beyond the classroom.
- Focused on children's holistic development by employing diverse educational techniques, promoting social interaction, guiding practical skill development, and ensuring safety and cleanliness in the classroom.



- Instructed primary level students in various subjects, ensuring comprehension and mastery of assigned materials.
  - Developed comprehensive lesson plans, conducted assessments, and maintained detailed records of individual student progress, including exam scheduling and grading.
  - Created and implemented engaging curricula tailored to students' needs and learning styles, promoting active participation and achievement.
  - Evaluated student performance through quizzes and tests, providing constructive feedback to support academic growth.
  - Managed classrooms in the absence of initial class teachers due to emergencies, illness, or vacation, ensuring continuity of learning and maintaining a structured environment for students.
- 

### **PUBLICATIONS**

- Effectiveness of Early Childhood Teachers' Pre-service Training Regarding Social and Emotional Development among Children “An Analysis of Pre-Service Teacher Competencies Vol. 3, Issue 1, 2023 (January – March) ISSN 2710-4532 (Online) Journal of Educational Research & Social Sciences Review.
  - Parenting Style and Classroom Motivation, A Study of Secondary School Students of Pakistan” International Journal of Management Volume 12, Issue 2, February 2021, pp. 96-103. Article ID: UM\_12\_02\_010
  - Comparison of Assessment Practices in Early Childhood Education in Pakistan and Models of ECE Prevalent in Developed Countries Educational Assessment (NCETCEA-2018) October 3-4.2018 4. Development of a Pre-Service Teachers Training Model for Early Childhood Education in Pakistan Institute of Early Childhood Education and Development (IECED) October, 14, 2023
- 

### **TRAINING EXPERIENCE**

- Early Childhood Education Teachers Trainer, The Roost Education System, Mansehra
  - Teachers Trainer, British Council
- 

### **CONFERENCES**

- Institute of Early Childhood Education and Development (IECED) October, 14, 2023
  - Educational Assessment (NCETCEA-2018) October 3-4.2018
- 

### **REFERENCES**

References can be provided on request.